

## Scope and Sequence: Music K-12

**Goal 8: The learner will understand relationships between music, the other arts, and content areas outside the arts.**  
(National Standard 8)

Kindergarten	1 <sup>st</sup> Grade	2 <sup>nd</sup> Grade
8.01 Recognize commonalities between music and the other arts.	8.01 Identify commonalities between music and the other arts areas.	8.01 Identify and explain commonalities between music and the other arts areas.
8.02 Identify ways in which the principles and subject matter of other content areas taught in the school including English Language Arts, Mathematics, Science, and Social Studies are related to those of music.	8.02 Identify ways in which the principles and subject matter of other content areas taught in the school are related to those of music.	8.02 Identify ways in which the principles and subject matter of other content areas taught in the school are related to those of music.
8.03 Demonstrate the character traits of responsibility, self-discipline, and perseverance while informally or formally participating in music.	8.03 Demonstrate the character traits of responsibility, self-discipline, and perseverance while informally or formally participating in music.	8.03 Demonstrate the character traits of responsibility, self-discipline, and perseverance while informally or formally participating in music.
3 <sup>rd</sup> Grade	4 <sup>th</sup> Grade	5 <sup>th</sup> Grade
8.01 Identify similarities and differences in the meanings of common terms used in the other arts.	8.01 Identify similarities and differences in the meanings of common terms used in dance, music, theatre arts, and visual arts including line, color, texture, form/shape, rhythm, pattern, mood/emotion, theme, and purpose.	8.01 Identify similarities and differences in the meanings of common terms used in dance, music, theatre arts, and visual arts including line, color, texture, form/shape, rhythm, pattern, mood/emotion, theme, and purpose.
8.02 Identify ways in which the principles and subject matter of other disciplines taught in the school are related to those of music.	8.02 Identify ways in which the principles and subject matter of other content areas taught in the school are related to those of music.	8.02 Identify ways in which the principles and subject matter of other content areas taught in the school are related to those of music.
8.03 Demonstrate the character traits of responsibility, self-discipline, and perseverance while informally or formally participating in music.	8.03 Demonstrate the character traits of responsibility, self-discipline, and perseverance while informally or formally participating in music.	8.03 Demonstrate the character traits of responsibility, self-discipline, and perseverance while informally or formally performing music.
6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
8.01 Identify similarities and differences in the meanings of common terms used in dance, music, theatre arts, and visual arts including line, color, texture, form/shape, rhythm, pattern, mood/emotion, theme, and purpose.	8.01 Compare in two or more arts areas how the characteristic elements of each art form can be used to transform events, emotions, or ideas into works of art.	8.01 Compare in two or more arts areas how the characteristic elements of each art form can be used to transform events, emotions, or ideas into works of art.